Blended Learning

Quick Activity

Blended Learning happens when students are actively engaged online AND actively engaged offline as they learn. The goal of the learning is mastery of Ohio's Learning Standards.

Changing an offline lesson into a Blended Learning lesson.
W.3b **Use narrative techniques, such as** dialogue, **pacing**, **description,** reflection, and multiple plot lines, to develop experiences, events, and/or characters. RL.9-10.5 Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) **create** such effects as mystery, **tension,** or surprise.
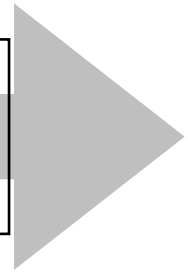
Choose one or two parts of this offline linear lesson plan that would work well as an online activity and describe the online tools you would use to change those sections in the lines below each part.

Class reads mentor text with expanded moment.	Students mark mentor text to note actual events and items relating to the character's senses that build tension	Students individually read a new text that has no expanded moment.	Students add sensory details to the new text to create tension.

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Change this linear lesson into a Blended Learning lesson.

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Students could complete an online graphic organizer after marking the text to synthesize their findings.

Students could do this part on a shared Google doc, in the CCS electronic writing portfolio, or as an assignment in Google Classroom. They could do it in pairs or alone.

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Standard(s):

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